

Full Text of Measure_ Los Alamitos Unified School District

"To renovate, construct, acquire classrooms, science labs, instructional technology/equipment for student achievement in math, science, arts, engineering/careers; repair/upgrade 50 year old high school classrooms/ school facilities, deteriorating roofs, plumbing, sewer/electrical systems; improve student safety, shall this Los Alamitos Unified School District measure authorizing \$97,000,000 in bonds at legal rates, levying approximately 3 cents/\$100 assessed value (\$6,200,000 annually) while bonds are outstanding be adopted, funds for local schools only, with taxpayer oversight, no administrator salaries?"

PROJECT LIST

The Board of Education of the Los Alamitos Unified School District is committed to improving the **quality of education** in local schools by providing safe, secure, upgraded classrooms, labs and career technical education facilities needed to **support high quality instruction in science, technology, engineering, arts and math**. To that end, the Board evaluated the District's urgent and critical facility needs, including safety issues, class size reduction, computer and information technology, and prepared a Facilities Master Plan, dated October 10, 2017 which is incorporated herein in its entirety, in developing the scope of projects to be funded. The District conducted a facilities evaluation and received public input in developing this Project List. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that protecting the **quality of our schools**, the quality of life in our community, and the value of our homes is a **wise investment**.

Therefore, in approving this Project List, the **Board of Education determines that the District must:**

- (i) **Repair or replace deteriorating roofs, plumbing, sewer and electrical systems, where needed; and**
- (ii) **Upgrade classrooms, science labs, and career technical education facilities to prepare students for college and good paying jobs in fields like health sciences, engineering and skilled trades; and**
- (iii) **Repair and upgrade aging high school classrooms and school facilities to support high quality instruction in science, technology, engineering, arts and math; and**
- (iv) Adhere to specific fiscal accountability safeguards such as:
 - (a) **All expenditures must be subject to annual independent financial audits.**
 - (b) **No funds can be used for administrators' salaries and pensions.**
 - (c) **All money must stay local to support our students and cannot be taken away by the State or used for other purposes.**
 - (d) **An independent citizens' oversight committee must be appointed to ensure that all funds are spent only as authorized.**

The Project List includes the following types of upgrades and improvements at District schools and sites:

IMPROVE THE QUALITY OF EDUCATION: Basic School Repair and Upgrade Projects

Goal and Purpose: Los Alamitos High School was built in the 1960's and still has classrooms with one or two electrical outlets, which is not enough to support the educational technology to prepare students for success. This measure will help ensure that our schools stay competitive with other top performing districts.

- Upgrade and repair aging high school classrooms and school facilities.
- **Repair or replace deteriorating roofs, plumbing, sewer and electrical systems** where needed.
- Install heating and air conditioning systems, where needed, to improve air quality and keep classrooms from getting too hot or too cold.
- Improve access to school facilities for students with disabilities.

PREPARE STUDENTS FOR COLLEGE AND CAREERS: College and Career Technical Education Facilities Upgrade Projects

Goal and Purpose: If we want our students to succeed in college and careers, they must be skilled in the use of today's technologies and have a solid background in science, technology, engineering and math.

This measure will upgrade classrooms, science labs and career technical education facilities so students are prepared for college and good paying jobs in fields like health sciences, engineering and the skilled trades.

- **Provides the facilities and technology to support high quality instruction in core subjects like science, technology, engineering, music, the arts and math.**
- Construct additional classrooms, science labs, computer labs and school facilities to reduce overcrowding and meet growing demand for science and technology courses.
- **Upgrade classrooms, science labs and career technical education facilities so students are prepared for college and good paying jobs careers in health sciences, engineering, and skilled trades.**

IMPROVE SCHOOL SAFETY: Safety and Security Projects

Goal and Purpose: Whether or not you have school-age children, protecting the quality of our schools, the quality of life in our community, and the value of our homes is a wise investment. This measure will upgrade security cameras, security fencing, emergency communications

systems, smoke detectors, fire alarms and sprinklers, for improved student safety.

- Replace aging, outdated portable classrooms that are expensive to repair and maintain with safe, modern classrooms that meet today’s academic standards.
- Upgrade fire alarm systems to automatic systems, add smoke detectors and sprinklers to make students safe in the event of an emergency.
- **Improve student safety and campus security systems, including security, fencing, and security cameras.**
- Upgrade emergency communication systems to improve student safety.

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The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovate student and staff restrooms; construct, install, repair and/or replace heating and ventilation systems, site paving, utilities, campus accessibility, water heaters, mechanical units, boilers, walkways, walkway covers, power outlets, bell/clock systems; upgrade facilities and utility systems for energy efficiencies, including solar panels; install signage, electronic marquees, shade structures and fencing; repair, replace worn-out and deteriorated roofs, windows, walls, doors, drinking fountains and hydration stations; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrade or construct parking facilities, support facilities, including administrative, physical education (including upgrading or adding swimming pool, gyms, gym floors, and locker rooms), multipurpose rooms, and performing arts buildings; repair and replace fire alarms, emergency communications and security systems; resurface, replace or upgrade fields, hard courts, turf (including synthetic turf), field house; upgrade drainage, irrigation and erosion control systems and campus landscaping; expand parking and pick-up/drop-off areas; upgrade interior and exterior painting, walls, ceilings and floor coverings; demolition; upgrade kitchens/school cafeterias and lunch shelters; construct, remodel and/or expand various forms of storage, cabinetry, and support spaces, libraries, administrative offices and classrooms; repair, upgrade and install interior and exterior lighting systems; install or improve playgrounds, athletic fields, tracks, and play apparatus; replace outdated security fences and security systems (including access control systems), provide indoor space for assemblies or for rainy day lunch; construct/upgrade music labs, auditoriums, and learning spaces. The upgrading of District-wide technology infrastructure includes, but is not limited to, computers, LCD projectors, portable interface devices, cameras, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, wire classrooms for internet connectivity, wireless technology systems, refresh classroom technology and other miscellaneous equipment. The budget for each project is an estimate and may be affected by factors beyond the District’s control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION WILL APPOINT A CITIZENS’ OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS’ OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS’ OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS’ OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.