

**FULL TEXT OF MEASURE K  
ORANGE UNIFIED SCHOOL DISTRICT**

The following is the full proposition presented to the voters by the Orange Unified School District.

“To repair or replace aging, outdated high school classrooms/science labs with safe, modern facilities and maintain the quality of education, upgrade career-training facilities, libraries, and computer systems to keep pace with technology, improve student safety/campus security, acquire, construct, repair schools, facilities/equipment to provide students with the education and training needed to succeed in college/careers, shall Orange Unified School District issue \$296 million in bonds at legal rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?”

**PROJECT LIST**

The Board of Education of the Orange Unified School District is committed to maintaining the quality of education and providing facilities and equipment needed for career and technology education classes so students are prepared for college and good paying jobs in fields like science, technology and the skilled trades. To that end, the Board evaluated the District’s urgent and critical facility needs, including safety issues, class size, class size reduction, enrollment and computer and information technology, and prepared facility master plans of the District’s four high schools, which each are incorporated herein in their entirety: Canyon High School Facilities Master Plan April 2014, El Modena High School Facilities Master Plan April 2014, Orange High School Facilities Master Plan April 2014, Villa Park High School Facilities Master Plan April 2014 and High School Facilities Condition Assessment June 2013, in developing the scope of projects to be funded. The District received extensive public input in developing this Project List through school site meetings, community presentations, opinion leader input, and interactive materials. Teachers, staff, students, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Education determines that the District must:**

- (i) **Repair or replace old, leaky roofs, old rusty plumbing where needed and faulty electrical systems; and**
- (ii) **Provide the facilities and equipment for college, career and technical education classes so students are skilled in the use of 21<sup>st</sup> Century technology and are prepared for college and careers, good paying jobs in fields like science, math, technology and the skilled trades; and**
- (iii) **Improve student safety and security systems, including security lighting, fencing, smoke detectors, fire alarms, and sprinklers; and**
- (iv) **Update instructional technology in the classroom for improved student learning in core subjects such as math, science and technology; and**
- (v) **Modernize schools and classrooms to improve earthquake safety and access for students with disabilities; and**
- (vi) **Adhere to specific FISCAL ACCOUNTABILITY safeguards such as:**
  - (a) **Sacramento must be prohibited from taking any of the funds raised,**
  - (b) **All expenditures must be subject to annual independent financial audits, and**
  - (c) **An independent citizens’ oversight committee must be appointed to ensure that all funds are spent only as authorized.**

The Project List includes the following types of upgrades and improvements at the District’s high schools. **WITH RESPECT TO EACH HIGH SCHOOL, ALL MONEY RECEIVED BY THE DISTRICT FROM THE MEASURE SHALL BE SPENT EQUALLY AMONG THE FOUR HIGH SCHOOLS.**

**CANYON HIGH SCHOOL  
\$74,000,000**

**School Renovation, Repair and Upgrade Projects**

**Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering, technology and skilled trades is critical, local schools will benefit from projects including:**

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, libraries, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities, build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; install new quad and amphitheater.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, art and performing arts.

- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

**Health, Safety  
and Energy Efficiency Projects**

**Goal and Purpose:** Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Canyon High School will benefit from a variety of health and safety projects, such as:

**Student Safety**

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones to improve student safety and traffic flow.
- Retrofit old buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21<sup>st</sup> century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

**Energy Efficiency - Returning Savings to the Classroom**

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

**Instructional Technology and Wiring Projects  
To Provide a 21<sup>st</sup> Century Technology Skills**

**Goal and Purpose:** To enable our students to succeed in college and careers, they must be skilled in the use of 21<sup>st</sup> Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

**EL MODENA HIGH SCHOOL  
\$74,000,000**

**School Renovation, Repair and Upgrade Projects**

**Goal and Purpose:** Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities or build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; upgrade quad.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, culinary arts and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

**Health, Safety  
and Energy Efficiency School Projects**

**Goal and Purpose:** Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, El Modena High School will benefit from a variety of health and safety projects, such as:

**Student Safety**

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21<sup>st</sup> century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

**Energy Efficiency - Returning Savings to the Classroom**

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

**Instructional Technology and Wiring Projects  
To Provide a 21<sup>st</sup> Century Technology Skills**

**Goal and Purpose:** To enable our students to succeed in college and careers, they must be skilled in the use of 21<sup>st</sup> Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

**ORANGE HIGH SCHOOL  
\$74,000,000**

**School Renovation, Repair and Upgrade Projects**

**Goal and Purpose:** Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities and build new athletic facilities, gym, pool and hard-courts to improve student health, fitness and safety; upgrade quad and amphitheater.
- Add electrical service capacity to relieve overloaded electrical systems so that they can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, art and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

**Health, Safety  
and Energy Efficiency School Projects**

**Goal and Purpose:** Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Orange High School will benefit from a variety of health and safety projects, such as:

**Student Safety**

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21<sup>st</sup> century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

**Energy Efficiency - Returning Savings to the Classroom**

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

**Instructional Technology and Wiring Projects  
To Provide a 21<sup>st</sup> Century Technology Skills**

**Goal and Purpose:** To enable our students to succeed in college and careers, they must be skilled in the use of 21<sup>st</sup> Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

**VILLA PARK HIGH SCHOOL  
\$74,000,000**

**School Renovation, Repair and Upgrade Projects**

**Goal and Purpose:** Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities and build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; improve quad.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, arts and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

**Health, Safety  
and Energy Efficiency School Projects**

**Goal and Purpose:** Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Villa Park High School will benefit from a variety of health and safety projects, such as:

**Student Safety**

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21<sup>st</sup> century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

**Energy Efficiency - Returning Savings to the Classroom**

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

**Instructional Technology and Wiring Projects  
To Provide a 21<sup>st</sup> Century Technology Skills**

**Goal and Purpose:** To enable our students to succeed in college and careers, they must be skilled in the use of 21<sup>st</sup> Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

\* \* \*

The listed projects at each high school will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program management, staff training expenses and a customary contingency, and escalation for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes the payment of the costs of preparation of all facility planning, facility assessment reviews, environmental studies, construction documentation, inspection and permit fees, and temporary housing of dislocated District activities caused by bond projects. The upgrading of technology infrastructure includes, but is not limited to, servers, switches, routers, modules, smart boards, sound projection systems, wireless networks, portable interface devices, printers, upgrade voice-over-IP, phone systems, call manager and network security/firewall, and other miscellaneous equipment. The repair of school facilities at each high school includes the upgrading/replacing school site parking, campus accessibility, utilities, and grounds, playground equipment, hard court surfaces, libraries, administrative support facilities, multi-purpose rooms, cafeterias, food service-nutrition facilities, kitchens; enhance signage; install fire sensors; athletic facilities and play fields include stadiums, tennis and basketball courts, gyms, weight rooms, tracks, lockers, and turf may be upgraded for safety and operational efficiency; construct student unions; upgrade electrical wiring; construct labs, music and staff support rooms and restrooms; renovate and paint interior and exterior building surfaces to extend their useful life; improve physical education facilities; security, install safety and communication systems and equipment; window and floor coverings (including tiles and carpeting); acquire kitchen equipment; upgrade irrigation systems; make improvements and acquire furnishings and/or other electronic equipment and systems; install solar and water recycling and energy management systems. The Project List also includes the refinancing of any outstanding lease obligations, or the bridge loans taken to initiate voter approved projects. The funding of improvements at each high school may be affected by the District's receipt of State matching funds, proceeds from the sale of surplus District land, and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District may not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating enhanced and operationally efficient campuses. Necessary site acquisition, preparation/restoration and landscaping, may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines,

trees and landscaping, redirecting fire access, and acquiring any necessary easements, licenses, or rights of way to the property.

Bond proceeds shall be expended only for the specific purposes identified herein. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

**FISCAL ACCOUNTABILITY:** IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION HAS ESTABLISHED A CITIZENS' OVERSIGHT COMMITTEE AND WILL CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNT ABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE. EACH HIGH SCHOOL WILL HAVE REPRESENTATIVES ON THE OVERSIGHT COMMITTEE.

**No Administrator Salaries:** Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses.

## IMPARTIAL ANALYSIS ORANGE UNIFIED SCHOOL DISTRICT MEASURE K

Approval of the measure would authorize the Board of Education of the Orange Unified School District ("District") to issue general obligation bonds in an amount not to exceed \$296,000,000.

The California Constitution provides that school districts may issue general obligation bonds for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities or the acquisition or lease of real property for school facilities, with the approval of 55% of the voters of the district, voting at an election for that purpose.

The measure provides that funds received from the sale of the bonds will be used for projects at high schools in the District, including upgrading and constructing classrooms and science labs; upgrading libraries and career training facilities; replacing portable classrooms; renovating and constructing athletic facilities; adding electrical service capacity; improving disability access; upgrading fire alarm systems and adding sprinklers and fire safety doors; upgrading security and emergency communications systems; retrofitting buildings for earthquake safety; removing hazardous materials; installing energy efficient systems; improving heating, ventilation, air and lighting systems; providing technology, data and communication equipment; upgrading wireless systems, telecommunications, Internet and network connections and electrical wiring; and upgrading and replacing hardware and infrastructure systems, classroom and library technology and teaching equipment.

The measure provides that a citizens' oversight committee will be established to ensure that bond proceeds are properly expended. In addition, annual performance and financial audits will be conducted. The measure further provides that bond proceeds will not be used for teacher or administrator salaries or other school operating expenses.

Approval of this measure will also authorize the District to levy an ad valorem tax on the assessed value of real property within the District by an amount needed to pay the principal and interest on these bonds in each year that the bonds are outstanding. The Tax Rate Statement for the measure in this sample ballot pamphlet reflects the District's best estimates, based upon currently available data and projections, of the property tax rates required to service the bonds.

If 55% of the voters of the District voting on the measure vote yes, the District will be authorized to issue bonds in an amount not to exceed \$296,000,000 and levy the related taxes as estimated in the Tax Rate Statement. A no vote on this measure will disapprove the issuance of the bonds and the levy of the taxes for such bonded indebtedness.

The measure was placed on the ballot by the Board of Education of the District.

Approval of Measure K does not guarantee that the proposed project or projects in the District that are the subject of bonds under Measure K will be funded beyond the local revenues generated by Measure K. The District's proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

**TAX RATE STATEMENT  
ORANGE UNIFIED SCHOOL DISTRICT  
MEASURE K**

**TAX RATE STATEMENT  
REGARDING PROPOSED  
\$296,000,000  
ORANGE UNIFIED SCHOOL DISTRICT  
GENERAL OBLIGATION BONDS**

An election will be held in the Orange Unified School District (the "District") on November 4, 2014, to authorize the sale of up to \$296,000,000 in bonds of the District to finance school projects as described in the measure. If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors. Based upon the foregoing and projections of the District's assessed valuation, the following information is provided:

1. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.03900 per \$100 of assessed valuation (or \$39.00 per \$100,000 of assessed value) for fiscal year 2015-16.
2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.03900 per \$100 of assessed valuation (or \$39.00 per \$100,000 of assessed value) for fiscal year 2022-23.
3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is \$0.03900 per \$100 of assessed valuation (or \$39.00 per \$100,000 of assessed value), which is projected to be the same in every fiscal year that the bonds remain outstanding.

Voters should note the estimated tax rate is based on the ASSESSED VALUE of taxable property on Orange County's official tax rolls, not on the property's market value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which are not binding upon the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The date of sale and the amount of bonds sold at any given time will be determined by the District based on the need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the Orange County Assessor in the annual assessment and the equalization process.

s/ Michael L. Christensen  
Superintendent of Schools  
Orange Unified School District

## ARGUMENT IN FAVOR OF MEASURE K

Whether or not you have school-age children, protecting the quality of local schools, the value of your home and the quality of life in our community is a wise investment.

Orange Unified School District has four award-winning high schools—Canyon, El Modena, Orange and Villa Park—serving nearly 9,000 students. Student test scores are rising and the graduation rate is 97%.

All four schools were built 40-60 years ago and have never been renovated. A recent study concluded that they all require urgent upgrades to protect student safety and ensure our students have the same opportunities as those in neighboring communities.

Measure K provides a fiscally responsible solution to:

- Update classrooms, science labs and instructional technology for 21<sup>st</sup>-century learning, preparing students for college and careers in fields such as science and technology
- Improve energy efficiency to save on heating, cooling and electrical costs
- Repair leaky roofs, rusty plumbing and faulty electrical systems
- Retrofit old buildings for earthquake safety
- Upgrade libraries, computer systems and career-training facilities to keep pace with modern technology

Measure K requires strict accountability:

- By law, not one penny can be taken by the State
- Independent citizens' oversight and mandatory audits ensure funds are spent properly
- No funds can be used for administrators' or teachers' salaries, benefits or pensions
- Funds must be set aside for ongoing maintenance
- All four high schools will receive an equal share of funds
- The entire cost is tax deductible

Measure K helps local schools qualify for millions in state matching funds that will otherwise go to other communities.

Measure K meets the Orange County Taxpayers Association school bond criteria.

Local students must graduate with skills needed for college and to compete for 21<sup>st</sup>-century jobs. Good schools protect our local property values.

Please vote Yes on K.

[www.CAREforOUSD.org](http://www.CAREforOUSD.org)

s/ Todd Spitzer  
Orange County Supervisor and OUSD Parent

s/ Kristin Erickson  
Co-Chair CARE, OUSD Parent and El Modena Graduate

s/ Gaddi H. Vasquez  
U.S. Ambassador (ret.), Orange High Graduate

s/ Rev. Melissa Smith  
Anaheim Hills Pastor, Canyon High School Parent

s/ James L. Doti  
President, Chapman University

## REBUTTAL TO ARGUMENT IN FAVOR OF MEASURE K

Families and seniors are struggling to keep their homes. Small businesses are struggling to create jobs. These tough economic times are NOT the time to increase taxes.

**Measure K's \$296,000,000 tax hike will be spent on just 4 out of 38 Orange Unified School District (OUSD) schools – just 11% of OUSD schools:**

Area	Percentage of Schools Receiving Measure K Funds
Orange	9%
Anaheim Hills	11%
Villa Park	25%
Santa Ana	0%
North Tustin	0%
Garden Grove	0%
Silverado	OUSD has no Silverado schools
Orange Park Acres	OUSD has no OPA schools

OUSD's four-school plan will cost \$800,000,000: **OUSD's extravagant plan will cost another half a billion dollars even if Measure K passes!**

- How many bonds will OUSD propose to complete this expensive plan?
- How many bonds will OUSD propose for the *other* 34 schools?

Read Measure K yourself: each school has unique needs, yet the description of Measure K spending for each school is nearly the exact same text. How can anyone ensure accountability in spending taxpayer dollars based on copy and paste guidelines?

OUSD has placed a low priority on its current buildings by halving its deferred maintenance budget for the last dozen years, and now wants to cut it in half again, to only 1% of the budget, if Measure K passes. Will the investment of your higher property taxes really be respected if Measure K passes?

**Vote "No" on Measure K to stop the \$296,000,000 tax hike – the largest proposed by any school district in Orange County history!**

s/ Donald P. Wagner  
California State Assembly Member  
College Board President (Ret.)  
Member, Assembly Budget Committee

s/ Deborah Pauly  
City Councilwoman

s/ Alexia L. Deligianni-Brydges, Ed.D.  
Vice President, Orange Unified School District

s/ Robert M. Hammond  
Vice President, Orange County Board of Education  
Orange High School Graduate

s/ Janice Swift, CPA  
Owner, Swift & Swift CPA



## ARGUMENT AGAINST MEASURE K

A bond works like a government credit card, and paying off that government credit card requires raising your taxes. This is the **third time in 11 years** that there's been an expensive bond proposed in the Orange Unified School District:

- The first bond was for \$200,000,000.
- The second bond was for \$196,000,000.
- Measure K is \$296,000,000, which is nearly 50% higher than either of the last two bonds.

Aren't we taxed enough already?

**At \$296,000,000, Measure K is the largest bond ever proposed by a school district in Orange County history!**

Anaheim Hills, Garden Grove, North Tustin, Orange, Orange Park Acres, Santa Ana, Silverado, and Villa Park can't afford a \$296,000,000 tax hike.

**Measure K's bond debt is three times the size of the City of Orange's General Fund budget!**

Just two years ago, California voters approved Proposition 30. The teachers' unions promised "billions in new funding for our schools" from Proposition 30. Proposition 30 raised your income tax and your sales tax. Measure K raises your property tax. What tax will they raise next?

What does a property tax increase mean for you?

- **Homeowners will pay more taxes**
- **Renters will see higher rent** as landlords pass on the costs of higher taxes
- **Struggling mom and pop businesses will pay higher rent** as landlords pass on the costs of higher taxes
- **Customers will see higher prices** as businesses pass on the increased cost of higher taxes

As voters, we've already voted against the Orange Unified School District bonds twice: vote "No" on Measure K to tell the education bureaucrats that they need to learn to live within their means instead of asking taxpayers to give more and more.

**Vote "No" on Measure K to stop the \$296,000,000 tax hike – the largest proposed by any school district in Orange County history!**

s/ Alexia L. Deligianni-Brydges, Ed.D.  
Vice President, Orange Unified School District

s/ Robert M. Hammond  
Vice President, Orange County Board of Education

s/ Wayne Lindholm  
President, Lincoln Club of Orange County

s/ Deborah Pauly  
City Councilwoman

s/ Ed Sachs  
Member, Community Common Sense

## REBUTTAL TO ARGUMENT AGAINST MEASURE K

**DON'T BE MISLED!** The opponents, two of whom do not live in OUSD, represent the ideological fringe. They would have you ignore these indisputable facts:

- Our four local high schools, serving 8,700 students each day, were built 40-60 years ago and **HAVE NEVER BEEN UPGRADED** because our community has never approved a local school improvement bond measure. Urgent repairs are needed and can't wait any longer.
- No other funding exists to complete these upgrades. Without Measure K, schools will continue aging and deteriorating. **WAITING ONLY MAKES THESE IMPROVEMENTS MORE EXPENSIVE.**
- **QUALITY SCHOOLS SUPPORT PROPERTY VALUES** and homes in OUSD are falling behind. An independent study shows our property values lagging behind homes in neighboring school districts that have invested in schools.
- Measure K helps capture **OUR FAIR SHARE OF STATE MATCHING FUNDS.** Over 15 years, the State distributed \$35 billion to improve schools in other communities. We missed out because we have not passed a measure to provide required local matching funds. Without Measure K, we continue to miss out.
- **EVERY MEASURE K DOLLAR STAYS LOCAL TO IMPROVE OUR SCHOOLS.**
- The tax deductible \$11 per month that Measure K costs the typical homeowner is a small but wise investment to ensure OUSD remains an attractive community for families so our **PROPERTY VALUES CONTINUE TO RISE.**
- Measure K's strict oversight requirements **MEET THE ORANGE COUNTY TAXPAYERS ASSOCIATION CRITERIA.**

Join our community's respected leaders. **VOTE YES** to keep our schools and homes among the most desirable in Orange County.

s/ James A. Sallinger  
Villa Park H.S. Parent  
Orange H.S. Graduate  
Real Estate Broker & 3rd Generation Orange Resident

s/ Michael Short  
Orange H.S. Teacher/Past Parent  
2005 Orange Citizen of the Year

s/ Andrea Yamasaki  
11 year Anaheim Hills resident  
Canyon H.S. Parent  
C.A.R.E. Co-Founder

s/ Ron Esparza  
El Modena Graduate/Parent  
Orange Business Owner  
Life Long Resident of Orange

s/ Jill Kuli  
VPHS Parent & Grandparent  
School Liason - Villa Park Women's League  
40 Year Villa Park Resident